

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE**

(CIQA)

PROGRAMMES UNDER

ONLINE MODE

2025-2026

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Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

[Click Here](#)

1.2 Details of Director CIQA

- Name: Dr. Gaurav Gupta
- Qualification: PhD CSE
- Appointment Letter and Joining Report: [Click Here](#)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Atul Khosla	Management	06-10-2021
b.	Director, Shoolini University Centre for Distance and	Member	Dr. Amar Raj Singh Suri	Engineering	05-03-2025
c.	Three Senior teachers of HEI	Member 1	Prof. Sunil Puri PhD Botany	Botany	06-10-2021
		Member 2	Prof. Dinesh Kumar, PhD	Biotechnology	06-10-2021
		Member 3	Prof. Pooja Verma, PhD	Management	06-07-2026
		Member 4	Prof. M.S. Thakur, PhD	Engineering	06-07-2026
d.	Head of Departments or School of ... from programme is offered in ODL Online mode	Member 4	Dr. Kunwar Siddharth Dadhwal, PhD	Liberal Arts	06-07-2026
		Member 5	Mr. B. K. Kaul, Masters in HR (MSW)	Management	05-03-2025
		Member 6	Dr. Pankaj Vaidya, PhD	CSE	06-10-2021
e.	Two External Experts of ODL	Member 7	Prof. S. D. Bhardwai, PhD	Forestry	05-12-2022

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	and/or Online Education	Member 8	Prof. Rajinder Kaur Kalra, PhD	Education	21-04-2023
f.	Officials from departments of HEI - Administration - Finance	Member 9 Administration	Mr. Shikhar Sharma, MBA	HR	06-10-2021
		Member 10 Finance	Mr. Bijay Dhiman, CA	Finance	05-03-2025
		Member 11 Finance	Prof. Ashish Khosla, PhD	Management	06-07-2026
g.	Director, CIQA	Member Secretary	Dr. Gaurav Gupta, PhD	CSE	06-10-2021

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

Y

1.4 No. of meetings held and its approval:**a. No. of meetings held every year: 01****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	09-05-2023	1.Prof. S.D. Bhardwaj (Former Dean, College of Forestry, UHF Nauni H.P) 2.Prof. Rajinder Kaur Kalra, (Rtd.) Head Department of Extension Education, PAU, Ludhiana, Punjab	Click Here	Click Here
Meeting 2	10-05-2024	1.Prof. S.D. Bhardwaj (Former Dean, College of Forestry, UHF Nauni H.P) 2.Prof. Rajinder Kaur Kalra, (Rtd.) Head Department of Extension Education,	Click Here	Click Here

HEI ID: HEI-P-U-0190**Name of HEI:** Shoolini University**Type of HEI:** Private University

		PAU, Ludhiana, Punjab		
Meeting 3	01-07-2025	1.Prof. S.D. Bhardwaj (Former Dean, College of Forestry, UHF Nauni H.P) 2.Prof. Rajinder Kaur Kalra, (Rtd.) Head Department of Extension Education, PAU, Ludhiana, Punjab	Click Here	Click Here
Meeting 4	07-07-2026	1.Prof. S.D. Bhardwaj (Former Dean, College of Forestry, UHF Nauni H.P) 2.Prof. Rajinder Kaur Kalra, (Rtd.) Head Department of Extension Education, PAU, Ludhiana, Punjab	Click here	Click here

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: NA

From <Month, Year> academic session:

S r . N o .	Na me of th e De pa rt me nt	Certi ficate Title	Dur atio n (mo nths)	N o. of Cr edi ts	Admi ssion Eligi bility	F e e (R s .)	Appr oval of statut ory Auth ority (s) (DD- MM- YYY Y) of HEI/ Regu latory autho rity (if requir ed)	Number of students admitted (Male/Female/Trans- gender)			
								M	F	T G	T o t a l
1											
N											

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

HEI ID: HEI-P-U-0190**Name of HEI:** Shoolini University**Type of HEI:** Private University

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.											
N.											

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:
NA

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans- gender)			
							M	F	TG	Total
1.										
N.										

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July-August, 2025>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans- gender)			
							M	F	TG	Total
1.	Bachelor of Business Administration	3	120	10+2	75000	F.No.2-1/2024(DEB-II)	749	232	0	981
2.	Bachelor of Computer Applications	3	120	10+2	75000	F.No.2-1/2024(DEB-II)	1122	202	0	1324
3.	Bachelor of Commerce (Hons) (General)	3	120	10+2	75000	F.No. 1-612025(DEB-NER)	71	24	0	95

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

HEI ID: HEI-P-U-0190 **Name of HEI:** Shoolini University **Type of HEI:** Private University
From <Jan-Feb, 2026>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Bachelor of Business Administration	3	120	10+2	90000	F.No. 1-6/2025(DEB-NER)	416	98	0	514
2.	Bachelor of Computer Applications	3	120	10+2	90000	F.No. 1-6/2025(DEB-NER)	531	85	0	616
3.	Bachelor of Commerce (Hons) (General)	3	120	10+2	85002	F.No. 1-6/2025(DEB-NER)	8	39	0	47

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission

Order:

From <July-August, 2025>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr.No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admiss on Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1	Master of Arts (English Literature)	2	80	Graduation	42000	F.No.2-1/2024(DEB-II)	25	34	0	59
2	Master of Business Administration	2	90	Graduation in any discipline or equivalent	1,10000	F.No.2-1/2024(DEB-II)	1718	631	0	2349
3	Master of Computer Applications	2	80	Graduation with Computers and Mathematics	1,10000	F.No.2-1/2024(DEB-II)	144	42	0	186
4	Master of Arts (Journalism & Mass Communication)	2	90	Graduation in any discipline with minimum 40% marks	1,10000	F.No.1-10/2025(DEB-SR)	1	1	0	2
5	Master of Science (Data Science)	2	80	Graduation degree in Science OR Technology, Engineering, CSE or any other related discipline with minimum 50% marks	1,20000	F.No.1-10/2025(DEB-SR)	2	2	0	4

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

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From <Jan-Feb, 2026>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1	Master of Arts (English Literature)	2	80	Graduation	42000	F.No. 1-612025(DEB-NER)	16	19	0	35
2	Master of Arts (Journalism & Mass Communication)	2	90	Graduation in any discipline with minimum 40% marks	80000	F.No.1-10/2025(DEB-SR)	0	6	0	6
3	Master of Business Administration	2	90	Graduation in any discipline or equivalent	1,30000	F.No. 1-612025(DEB-NER)	996	369	0	1365
4	Master of Science (Data Science)	2	80	Graduation degree in Science OR Technology, Engineering, CSE or any other related discipline with minimum 50% marks	120000	F.No.1-10/2025(DEB-SR)	14	2	0	16
5	Master of Computer Applications	2	80	Graduation with Computers and Mathematics	1,30000	F.No. 1-612025(DEB-NER)	63	28	0	91

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Actions taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	The CDOE lays a great deal of emphasis on building an emotional bond with students when teaching courses online since there is no in-person interaction. In order to guarantee top-notch services, the CDOE makes resources and course materials easily accessible by means of a suitable system that makes it simple for students to use the website. The IT department offers suitable training for this purpose, and a specialized staff is on call around-the-clock to assist students with any questions they may have about academics, admissions, and administration. Additionally tasked with forming an emotional bond with pupils and guiding them through the academic curriculum are committed program coordinators. Additionally, the IT staff is on call around-the-clock to guarantee that pertinent updates on academic calendars, schedules, results, curriculum, live lecture schedules, fees, extracurricular activities, and other information are updated.	<i>Admission Counselling and Academic Processes</i> Click Here <i>Induction Schedule and Report August 2025</i> Click Here <i>Induction Schedule and Report April 2026</i> Click Here LMS Tutorial Click Here Click Here Induction Videos PG: Click Here UG: Click Here Click Here

2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	The CDOE has established a standard practice of regularly auditing the quality of its videos, PowerPoint presentations, and Self-Learning Materials. Faculty members are provided with proper guidance and training to ensure that their content meets the highest standards of quality. Additionally, the CDOE places significant emphasis on ensuring that course and program outcomes are mapped in accordance with the objectives of the respective programs. To promote the professional development of faculty members, the CDOE encourages their participation in faculty development programs and workshops aimed at enhancing their skills and knowledge. Furthermore, the CDOE regularly organizes workshops and webinars that cater to the professional development of faculty members	How to submit assignment on Moodle. Click Here
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The Centre for Distance and Online Education, Shoolini University (CDOE) prioritizes the teaching and learning process as the most crucial aspect of its operations. As part of this commitment, training programs are regularly organized for faculty members to maintain the standards of evaluation in accordance with university policies. The CDOE encourages faculty members to publish papers in reputed national and international journals and conferences and to develop high-quality research proposals. Additionally, faculty members are advised to provide guidance to postgraduate students engaged in research work	Identification of Pedagogical Interventions Click Here Report of Identification of Pedagogical Interventions Click Here
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The course curriculum in online education is entirely synchronized with the conventional mode of learning. The courses, syllabi, and credits offered in online education are mapped with those of conventional education. Highly qualified faculties with extensive teaching experience are recruited for online education	Report on Teaching Learning Processes used in Formal Mode for adaptation for OL Click Here

		courses. The syllabus is designed with the intention of achieving course outcomes and program outcomes in line with the expectations of international professors and industry experts. Online education courses are delivered through webinars, which not only provide value addition to the students but also help them gain a better understanding of the industry. The online education program emphasizes the highest levels of Bloom's taxonomy to provide the best possible education to students.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	As part of its regular practice, the Centre for Distance and Online Education (CDOE), Shoolini University conducts mid-semester feedback and end-semester feedback from various stakeholders, including students and faculty members. Feedback analysis is carried out by the members of the feedback committee based on the curriculum and learning platform across various parameters. The committee ensures that rigorous action is taken on the issues and suggestions provided by the stakeholders on a priority basis. A dedicated team is available 24/7 to address student issues, ensuring their resolution within a defined time frame. The feedback analysis report is regularly uploaded to the website.	CDOE feedback Report . Click Here Feedback form Mechanism Click Here
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	The University is currently in the process of introducing new degree programmes and certifications for students. These programmes aim to provide more meaningful, skill-oriented education to students, which will help them secure jobs in their desired areas of interest/domain and also enable them to become entrepreneurs or industry experts	Processes to improve Quality in Teaching Learning Process Click here Consolidated Report to Suggest Innovative and Quality Teaching Learning Processes for ODL by the HEI Click here

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7.	Implementation of its recommendations through periodic reviews	In order to introduce new degree programmes and certifications, the Department Academic Committee assesses and evaluates the proposed programs. The committee reviews the syllabus and takes into consideration the current industry requirements, as well as external expert feedback. Once evaluated, the proposal is forwarded to the Board of Studies and Board of Faculty for further recommendations and suggestions. The proposal is then presented to the Academic Council for additional suggestions and final approval by the council.	Implementation of CIQA recommendations and PPR implementation Click Here
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	CDOE regularly organizes expert talks, workshops, and training sessions for students, faculty and staff in various areas including training on learning platform and e-library resources.	Convocation Click Here CEDSA Conclave Click Here Campus Immersion Click Here FDP : AI Educator Bootcamp Click Here
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	CDOE ensures that the best practices are followed from student admission queries to course completion, creating a friendly and supportive environment for students. The department follows a multi-disciplinary approach, academic flexibility, choice-based credit system, learning from industry experts and international professors, mentor-mentee approach, grievance redressal cell, feedback analysis committee, dedicated student facilitation	Roles and Responsibilities for Faculty to ensure best practices. Click Here

		centre, IT team and emotional connect with students. This helps students discover themselves through creative thinking, leading to success in a more diverse community.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	CDOE maintains complete statistics on admissions, attendance in live lectures, recordings of faculty members, internal and external examinations, open house records, results, and grades. These records are available with the Director and Exam Superintendent with appropriate security arrangements.	Faculty feedback Click Here Click here
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Programme project reports are prepared according to the commission's norms and guidelines, pre-approved by the Programme Coordinators, followed by the Director, and further approved by the members and guidelines of the Academic Council.	Implementation of CIQA recommendations and PPR implementation Click Here PPR Links Click Here Click Here Click Here Click Here Click Here Click Here Click Here Click Here

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12.	Mechanism to ensure the proper implementation of Programme Project Reports	The Academic Calendar, curriculum, fee structure, examination, and evaluation mechanism are implemented as per the programme project reports. Various committees are in place to ensure the implementation of PPR.	Duties and Responsibilities of Programme Coordinators Click Here
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The CDOE's annual report, reviewed and approved by the statutory body.	Annual Report of HEI Click Here
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Based on feedback from various stakeholders, senior academicians, and industry experts, CDOE plans to enrich the curriculum with a set of elective baskets and collaborate with various academic partners to provide industry-oriented curriculum to students.	Stakeholder s inputs were implemented and the same was incorporate d in the Syllabus. Syllabus Click Here
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	The CDOE aims to establish a student-centered system that enhances the teaching-learning process through innovative methods and pedagogy to facilitate the development of each and every student. The curriculum incorporates research-oriented subjects to provide students with research-based skills.	Learner analytics Click Here
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The third party academic audit to be undertaken every five years and internal academic audit every year by the Centre for Internal Quality Assurance	Shoolini university has submitted for NAAC Accreditation for 2nd cycle and the desired documents from CDOE has also been submitted. In furtherance of it, Shoolini University has been awarded NAAC “A+” accredited.

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17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	The CDOE conducted a Periodic Academic Audit by CIQA and the Annual Academic Audit for the Academic Year 2025-26 took place on 1st July 2026. Proper action was taken on the suggestions provided by experts and the report is available on the department's website.	Academic Audit Click Here
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	The Director CDOE are regularly coordinating with the commission regarding the discussion of various initiatives taken by the department based on the guidelines issued by the commission to maintain quality standards.	Academic Audit Click Here
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The CDOE places tremendous emphasis on setting quality benchmarks to ensure that best practices are followed. As a result, a team from the CDOE visits other institutions to understand the latest practices followed there. Additionally, student participation in inter-college competitions enables the department to learn from the best practices of other institutions	Study of other HEI offering OL programmes Click Here Consolidate d Report of Offerings and Functioning of other HEIs Click Here
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The CDOE conducts regular activities such as Departmental Academic Meetings, Board of Studies Meetings, Board of Faculty Meetings, Seminars, Workshops, Student Orientation Programs, Feedback Analysis, Action on Grievances, Review of E- Content, Academic Audit, and the Conduction of one CIQA meeting in a semester to ensure quality assurance.	Annual report of the CIQA as collated presentation of the all the activities listed

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21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	The academic session was close on 14th December 2025 and the report will be compiled after the completion of the Academic session.	Click Here
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	The academic session was close on 30th June 2026 and the report will be compiled after the completion of the Academic session.	Click Here
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The statutory body approves all reports prepared by the Centre for Internal Quality Assurance.	The approved CIQA minutes are attached. Click Here
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	Online learning philosophy, which includes synchronous and asynchronous components, has been followed in creating the curriculum structure. Additionally, students can access the content in the form of SLMS, PPTs, assignments, and video lectures.	SLM Guidelines Click Here
24.	Promoted automation of learner support services of the Higher Educational Institution	Students have access to a dedicated online system from Learners have single sign-on to LMs which further has ERP and exam portal integrated Significant automation has been achieved in data flow and workflow processes between these platforms. Learners are urged to use these platforms for quick resolution of support needs. Additional training sessions were held to help learners adapt to the automated processes on the LMS and other platforms.	Admission Counselling and Academic Processes Click Here Induction Schedule and Report August 2025 Click Here Induction Schedule and Report April 2026 Click Here

			LMS Tutorial Click Here Click Here Induction Videos PG: Click Here UG: Click Here Click Here Best Practices of Synchronous QA Sessions Click Here How to submit assignment on Moodle. Click Here
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	External experts regularly advise the department on necessary changes to improve its functioning. These experts are members of various committees and visit the department frequently to suggest changes or additions that will enhance the department's operations	Academic Audit Report Click Here
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The department undergoes an annual audit with members from different university departments, as well as external academic and industry experts	Academic Audit Report Click Here
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Shoolini University, Solan has received an "A+" grade with a CGPA of 3.30 National Assessment and Accreditation Council (NAAC).	The NAAC related required Documents were shared with HEI in 2024-25 and Shoolini University was awarded NAAC "A" Accreditation

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28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	The CDOE is collaborating with various organizations and research bodies, in addition to academic-industry partnerships, to improve quality.	A report of Industry Requirement Click Here
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The CDOE is working to provide industry oriented exposure to its students by partnering with organizations such as Microsoft, Association of Healthcare Providers (AHPI), Association of Chartered Certified Accountants (ACCA) UK, Bombay Stock Exchange, and others.	A report of Industry Requirement Click Here

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	Centre for Distance and Online Education (CDOE), Shoolini University which falls under the purview of Shoolini University, has taken concrete measures to ensure the smooth running of its online programmes. The department has meticulously outlined the roles and responsibilities of its teaching and nonteaching staff in relation to online courses. To this end, the department has recruited a suitable number of academic staff possessing the requisite qualifications to effectively deliver online courses. The department's organizational structure comprises of a director, at the top level, followed by programme coordinators, academic and non- academic staff. The department has a dedicated IT team that reports to the apex body and promptly addresses any technical issues encountered by students. Moreover, the department has established a state-of-the-art recording studio manned by a professional production team. This facilitates academic staff and professors to record video lectures in real time. As the department caters to the educational	Organogram of the HEI Click Here Detailed Strategy Click Here

		requirements of working professionals, it has devised operational strategies to remain available on weekends and public holidays to ensure that the department meets its stated goals and objectives.	
2.	Articulation of Higher Educational Institution Objectives	Centre for Distance and Online Education (CDOE) Shoolini University has taken steps to provide clarity on its vision, mission, programme objectives, outcomes, study schemes, evaluation policy, and course matrix articulation in its curriculum booklets. These details are also accessible on the CDOE 's official website. To ensure that the objectives of the university are met, each programme coordinator operates under the guidance of the Director. He works to facilitate the smooth delivery of every vertical. This approach ensures that the CDOE consistently provides high-quality educational experiences to its students	Click Here
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	A systematic approval mechanism is in place for the approval of Programme Curriculum booklets. The curriculum booklets are first submitted to the Board of Studies and the Board of Faculty for review. After implementing the recommended suggestions and revisions, the booklets are forwarded to the Academic Council for final approval. The curriculum is designed based on a choice-based credit system, providing students with the flexibility to select courses from a multidisciplinary basket of electives. Students are given the option to choose courses based on their interests, even in the ongoing semesters. Additionally, students can earn credits from the basket of generic electives. To facilitate self-paced learning, the learning resources provided to students include videos, PPTs, self-learning materials, e-books, assignments, quizzes etc. These materials are designed by incorporating text, images, graphs, and illustrations to create comprehensive documents. All the topics covered in the particular module (unit) are taken from different sources to make it convenient for students to refer to. The department regularly collects mid-semester and end-semester feedback from students, faculty members, and subject experts to analyze the curriculum and the learning platform. The department ensures that the suggestions given by students are rigorously implemented within a stipulated time. The feedback analysis report is also uploaded on the department's official website	SLM Guidelines Click Here <i>Admission Counselling and Academic Processes</i> Click Here <i>Induction Schedule and Report August 2025</i> Click Here <i>Induction Schedule and Report April 2026</i> Click Here LMS Tutorial Click Here Click Here Induction Videos PG: Click Here UG: Click Here Click Here Feedback Report Click Here Click Here
4.	Programme Monitoring and Review	The smooth functioning of the programme in terms of e-content, recordings, live classes, curriculum updates, and follow-up of	<i>Program Monitoring Report</i>

		activities as per the academic calendar is the responsibility of the Academic Head, along with the dedicated programme coordinators. They are responsible for reviewing and ensuring the smooth functioning of the programme. Additionally, the Manager of IT is responsible for the overall updating of the website, which is monitored by the Director of the Shoolini University Centre	Click Here
5.	Infrastructure Resources	Centre for Distance and Online Education (CDOE) Shoolini University has an infrastructure in place to support student learning. This infrastructure includes an e-library with remote access for students, facilitating the use of digital resources such as e-books, e-journals, and databases. Additionally, the library provides plagiarism-checking facilities to faculty members for their academic purposes. To ensure high quality video lectures, the university has established a dedicated studio where faculty members can record lectures under the guidance of a dedicated production team.	<i>Infrastructure Resources</i> Click Here
6.	Learning Environment and Learner Support	CDOE offers comprehensive support services to students enrolled in online programmes, including access to an e-library, online platforms, online admission facilities, and online proctored examinations. Students also can participate in webinars, workshops, and talks by academic and industry experts at the national and international levels. Furthermore, CDOE provides a round-the-clock student facilitation centre, help desk, and chatbot for addressing any queries related to admissions, academics, and administration. This student-centric approach offers a seamless and supportive learning environment	<i>Admission Counselling and Academic Processes</i> Click Here <i>Induction Schedule and Report August 2025</i> Click Here <i>Induction Schedule and Report April 2026</i> Click Here LMS Tutorial Click Here Click Here Induction Videos PG: Click Here UG: Click Here Click Here Modes of Communication Email WhatsApp Website (Zoom Link is shared)
7.	Assessment and Evaluation	The assessment tools such as question papers, assignments, quizzes, and other forms of evaluation at CDOE are	Assessment and Evaluation Click Here

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		meticulously designed to align with the course outcomes and program outcomes. The centre has a well-established evaluation mechanism for both continuous and end-semester examinations, which is also made available on the website	Sample Question Paper format Click Here
8.	Teaching Quality and Staff Development	Faculty members willingly undergo regular reviews in the event of any concerns, while an open environment is cultivated to foster the professional growth of the educators	Feedback Click Here Click Here

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Academic Planning	The University creates timetables for admissions, teaching, and examinations, adhering rigorously to the academic calendar	<i>Academic Calendar</i> August 2025 Click Here February 2026 Click Here August 2026 Click Here
2.	Validation	Program proposals are formulated through the utilization of assessment and need analysis reports, drawing insights from academic audits and recommendations provided by committees responsible for suggesting relevant courses. Shoolini University has consistently prioritized upholding academic standards and delivering vital student services, showcasing its leading position in these aspects.	Program Monitoring Report Click Here Academic Audit Click Here

3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d. Reporting and Analytics by the Higher Educational Institution e. Periodic Review	The CDOE carries out academic audits to ensure quality assessments. The progress is overseen by Programme Coordinators, while Committees established by the CIQA make recommendations for improvements in the courses.	Academic Audit Click Here Observer Report Click Here
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University)

- Regular, full-time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Dr. Amar Raj Singh, Director Shoolini University Centre for Distance and Online,

Regular, Full Time, Qualification PhD, Salary

(Attach appointment letters and joining report)- [Click Here](#)

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Dr. Kamal Kant Vashisht, Deputy Director Shoolini University Centre for

Distance and Online, Regular, Full Time, Qualification PhD, Salary

(Attach appointment letter and joining report)- [Click Here](#)

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Dr. Pooja Verma, Assistant Director Shoolini University Centre for Distance

and Online, Regular, Full Time, Qualification PhD, Salary- /month

(Attach appointment letter and joining report)- [Click Here](#)

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Shoolini University complies with requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations.

HEI ID: HEI-P-U-0190**Name of HEI:** Shoolini University**Type of HEI:** Private University**i. Programme Name:****a. Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme

Details in the Document attached: [Click Here](#)**b. Course Coordinator**

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme

Details in the Document attached: [Click Here](#)**c. Course Mentor**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme

Details in the Document attached: [Click Here](#)

Any other Details

3.5 Details of Administrative staff**a. Number of Administrative staff available exclusively for Online programmes**

Admin Staff	Required	Available
Deputy Registrar	1	1
Assistant Registrar	1	2
Section Officer	1	2
Assistants	3 (2 for DM Universities)	5
Computer Operator	2	5

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Multi-Tasking Staff	2	3
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(Attach duly attested photocopy of appointment letter with salary details)

[Click Here](#)

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:

i. Technical Team for Development of e-Content as Self-Learning e- Modules:

Post	Required	Available
Technical Manager (Production)	1	1
Technical Associate (Audio- Video recording and editing)	1	1
Technical Assistant (Audio- Video recording)	1	1
Technical Assistant (Audio- Video editing)	1	1

ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	1
Technical Assistant (LMS and Data Management)	2	3

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	1
Technical Assistant (Admission, Examination and Result)	2	2

(Attach duly attested photocopy of appointment letter with salary details)

[Click Here](#)

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes, Computer based test is conducted	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting,	Yes	

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	ventilation and clean drinking water facilities		
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.No,	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	NA	Online Exams are conducted via AI remote Proctoring and manual.
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Yes Click Here Click Here Click Here	Remote Proctoring takes place.
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	NA	Online Exams are conducted via AI remote Proctoring and manual.
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes Click Here	

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes Exam Guidelines Click Here	
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Yes Evaluation Mechanism Click Here	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	Yes Click Here Live lectures, webinars, seminars, internal exams, the submission of papers and quizzes, and involvement in extracurricular activities make up the 75% of engagement required of online students.	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes, the curriculum, including the courses and their credits, is completely mapped to the conventional mode curriculum. The format of the conventional mode is also used while setting the question papers in order to attain the required course outcomes. Common Provisions or conventional mode Click Here	

5.	The weightage for different components of assessments for Online mode shall be as under: continuous or formative assessment (in semester): Maximum 30 per cent. summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes, Assessment Criteria. Click Here Sample Question Paper Click Here Sample Assignment Click Here	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	The LMS Platform's Notifications option is used to notify users when assessments have been submitted, whether they are subjective or objective. The LMS platform is utilized for the end-of-semester exams. Click Here	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes Sample Marksheet Click Here	
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes Process is followed Click Here	
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes Date sheet Click Here Click Here	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	All Online exams are conducted via remote proctoring	
	(b) Availability of biometric system	All Online exams are conducted via remote proctoring	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International	Face Id recognition is created at the time of registration and at the time of exam it is authenticated by face id Click here	

	learners		
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	All Online exams are conducted via remote proctoring	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	All Online exams are conducted via remote proctoring	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	All Online exams are conducted via remote proctoring. Click Here	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	All Online exams are conducted via remote proctoring	
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Proctored Exam Methodology click here	
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	Proctored Exam Methodology click here Remote Proctoring Click Here	
15.	Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have Photograph Aadhaar number or other government recognised identifier or Passport number, as applicable, Other relevant details of the learner along with the Programme name.	Yes Sample Degree Click Here	

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	(b) Each award shall also be uploaded on the National Academic Depository	Yes, All students now have ABC accounts, and awards have been submitted to the National Academic Depository.	
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	Yes Sample Degree Click Here	

4.4 Result and Student Progression**For UG,PG and PGD programmes:**

Exams Conducted in July 2025						
Semester beginning (Batch Wise)	Program name	No. of students admitted	No. of students appeared in exams	No. of student s progressed to next year *(5.2.4)	% of students passed	% of student s passed in first class
November, 2022	B. Com(H)	3	1	1	100%	100%
	BBA	21	3	3	100%	100%
April, 2023	BBA	15	6	6	100%	100%
August, 2023	BAJMC	14	9	8	88.89%	88.89%
	BBA	307	199	149	74.87%	69.85%
	MA English	17	12	12	100%	100%
	MBA	827	630	571	90.63%	90.60%
April, 2024	BAJMC	7	6	6	100%	100%
	BBA	157	109	89	81.65 %	78.90%
	MA English	8	6	6	100%	100%
	MBA	678	517	479	92.65 %	91.88%
	BCA	72	61	54	88.52%	86.89%
August, 2024	BAJMC	51	40	32	80%	80%
	BBA	409	334	281	84.13 %	79.04%
	MA English	24	20	19	95%	95%
	MBA	1449	1272	1159	91.12%	90.8%
	BCA	627	504	432	85.71%	83.73%
	MCA	11	11	08	80%	80%

Exams Conducted in December 2025						
Semester beginning (Batch Wise)	Program name	No. of students admitted	No. of students appeared in exams	No. of student s progressed to next year *(5.2.4)	% of students passed	% of student s passed in first class
April, 2023	BBA	15	6	5	83.33%	83.33%
August, 2023	BAJMC	14	7	7	100%	100%
	BBA	307	172	150	87.21%	84.30 %
	MA English	0	0	0	0%	0%
April, 2024	BAJMC	7	6	6	100%	100%
	BBA	157	97	86	88.66%	86.60%
	MA English	8	6	6	100%	100%
	MBA	678	484	460	95.04%	95.04%
	BCA	72	54	50	92.59%	90.74%
August, 2024	BAJMC	51	32	31	96.88%	96.88%
	BBA	409	295	275	93.22%	91.19%
	MA English	24	19	18	94.74%	94.74%
	MBA	1449	1179	1133	96.10%	95.50%
	BCA	627	446	420	94.17%	93.27%
	MCA	11	11	08	80%	80%
April 2025	B.Com (Hons)	3	2	2	100%	100%
	BBA	451	394	290	73.6%	71.32%
	BCA	296	263	224	85.17%	82.89%
	MA English Literature	18	16	16	87.5%	87.5%
	MBA	940	823	715	86.88%	86.27%
	MCA	40	27	27	96.3%	96.3%

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Program Project Report: [Click Here](#)

Statutory Bodies: [Click Here](#)

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Compliance status of ‘Quality Assurance Guidelines: [Click Here](#)

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Compliance status in respect of Self-Learning Material: [Click Here](#)

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System

NA

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations

Non Swayam Learning Platform :- [Click Here](#)

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)

Active engagement in Online or virtual class is monitored via participation in asynchronous or synchronous discussions, assignment activity and Programme involvement and the analytics of Learning Management System shall be used for ensuring the learner's participation at least for two hours every fortnight:-[Click Here](#)

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N

NA

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)

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Name of HEI: Shoolini University

Type of HEI: Private University

b. Upload approval of statutory authorities of the Higher Educational Institution: Upload

Part – VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes, it is Complied	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Shoolini Act Click Here	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities.	Approval Letter of Programs Click Here Click Here Statutory Approval Click Here	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Program Information: Click Here	
5.	Programme-wise information on syllabus, Suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Syllabus 2025 Click Here Syllabus 2026 Click Here	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Academic Calendar 2025-26 (Feb) Click Here 2025-26 (July) Click Here	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	Quality Assurance Practices Click Here Report to Suggest Innovative and Quality Teaching Learning Processes for OL by the HEI	

		Click Here	
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Feedback mechanism Click Here	
9.	Information regarding all the programmes recognised by the Commission	Approval Letter of Programs Click Here Click Here	
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Two batches passed out: MA English Literature and MBA. Degrees Awarded in November, 2025. Click Here	
11.	Complete information about ‘e-Learning Material’ including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	SLM Update Information Click Here	
12.	A compilation of questions and answers under the head ‘Frequently Asked Questions’ with the facility of online interaction with learners providing hyperlink support for Online Programmes	Frequently Asked Questions Click Here	
13.	List of the ‘Examination Centres’ along with the number of learners in each centre, for Online programmes	We operate through HQ via remote proctoring.	
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Exam were held via Remote Proctoring Click Here	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Academic Calendar 2025-26 (Feb) Click Here 2025-26(July) Click Here	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Academic Audit Click Here	

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes

5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes
6.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. ‘8(a)’ to ‘8(k)’ below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes

8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes

8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes

12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

HEI ID: HEI-P-U-0190 **Name of HEI:** Shoolini University **Type of HEI:** Private University

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants

Commission: Yes/No

If No, reason thereof:

Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

The purpose of the Student Grievance Policy is to provide equitable and orderly processes to resolve grievances by students against any employee of the Centre for Distance and Online Education (CDOE), Shoolini University. However, this policy does not include issues related to student's discipline, Academics like examination, absence from classes, etc. A student may file a grievance in the cases of an unresolved difference or dispute between themselves, and the University (office or individual) related to services rendered or non-academic decisions. The policy covers matters outside the scope of other policies given from time to time by regulators/CDOE. The student is strongly encouraged to seek informal resolution of a grievance by bringing it to the attention of the relevant individual, administrator, or office. An attempt at informal resolution should begin no more than 10 working days after the service or decision is rendered. If the student is unsatisfied with the response, the student may make a formal, written grievance to the relevant administrator. Any formal grievance must be submitted by the student within 20 working days after the service or decision is rendered. The student must state the nature of the grievance and the remedy s/he is seeking and describe any previous attempts to resolve the issue grievance. The administrator reviews the situation and should provide a written response, including appeal information within 15 days of receiving the complaint, copying the primary mentor/academic advisor. Students will be informed if extenuating circumstances require additional time.

Student Grievance Redressal committee (SGRC) as per the UGC (Redressal of Grievances of Students) Regulations, 2023:

<https://shoolinionlinelms.s3.ap-south-1.amazonaws.com/CIQA/Part+9-26/9.1+SGRC+-2026.pdf>

UGC E-Samadhan Link-

<https://samadhaan.ugc.ac.in/Home/Index>

9.2 Details of grievance received:

Numbers of Grievance Received	Numbers of Grievance Resolved
16	16

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Complaints about sexual harassment and discrimination based upon protected class are addressed via the Discrimination Complaint Procedure (University Grant Commission (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015); complaints about services related to disabilities are addressed through Rights of Students with Disabilities Policy (The Rights of Persons with Disabilities Act, 2016), complaints about student behavior are addressed through the Student Conduct Policy and Procedures and student academic appeals including grading are addressed through Academic Regulations (First Ordinance).

SCDOE has a well-defined mechanism for addressing examination-related grievances of students. Such grievances are classified into six categories, including result updating, verification or revaluation of answer books, copy case or misconduct, verification of degrees, transcript or marksheet, and migration. To cater to these grievances, the University offers four redressal mechanisms, including online redressal through the web portal, online redressal through email, redressal through letter via normal postal services, and personal visit to the University's headquarters.

Name of the Nodal Officer: Prof. Rohit Goyal

Grievance Redressal committee (SGRC) as per the UGC (Redressal of Grievances of Students) Regulations, 2023:

<https://shoolinionlinelms.s3.ap-south-1.amazonaws.com/CIQA/Part+9-26/9.1+SGRC+-2026.pdf>

9.4 Details of complaints received from UGC (DEB):

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
16	16	Yes

Part – X: Innovative and Best Practices

10.1 Innovation introduced during the academic year

- **Enhancing Communication Skills and Job Readiness:** Weekly assignments were provided through the SIQANDAR AI platform to enhance students' communication skills and improve their job readiness.
- **Integration of Coursera Content and Value-Added Learning Resources:** The integration of Coursera content and other value-added learning resources has been initiated across relevant programmes to enrich the learning experience and support students' skill development.
- **Student Clubs:** Regular sessions of interest-based online clubs were organized to encourage extracurricular learning and student engagement.

10.2 Best Practices of the HEI

- **Gamified Learning :** Gamified learning blends familiar games, AI assistance, and interactive tools to make online learning more dynamic.
- **SIQANDAR AI-Powered Interview Coach:** Siqandar AI is an innovative tool by Shoolini University that helps students prepare for job interviews and viva voce. It provides personalized feedback, builds communication skills, and boosts confidence through intelligent AI-driven guidance.

10.3 Details of Job Fairs conducted by the HEI

The university doesn't conduct job fairs.

10.4 Success Stories of students of online mode of the HEI

The online programmes have enabled learners to translate their academic learning into meaningful career opportunities and professional growth. Among the top placement outcomes, **10 learners from the MBA and BCA programmes secured placements with packages of ₹8 LPA and above**, with the highest package reaching **₹14.56 LPA**. These achievements reflect the learners' enhanced knowledge, professional competencies and industry readiness, demonstrating the role of quality online education in supporting career advancement and employability.

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

The institution is exploring various approaches for the phased conversion of e-Learning Material (e-LM) into regional languages. Different modalities, including AI-enabled translation and dubbing platforms, are being evaluated to facilitate multilingual content delivery while ensuring the accuracy and quality of academic resources.

10.6 Number of students placed through Campus Placements

315

10.7 Details of Alumni Cell and its activity

The Alumni Cell has been established to strengthen and facilitate sustained engagement with the Centre's alumni community. Our alumni have actively participated in various academic and institutional activities organized by the Centre, including the Immersion Programme, Annual Convocation, and Induction Programmes. Their continued involvement and support have contributed significantly to fostering a strong and meaningful connection between the alumni and the Centre.

10.8 Any other information

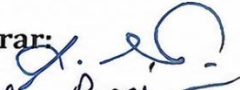
The Shoolini University Campus, located on 150 acres of hilly area in 2009, has transformed into a lush oasis of natural forests, evergreen trees, shrubs and exotic plant species, with the highest level of biodiversity in specially landscaped gardens, thanks to the dedicated efforts of the Horticulture Cell. Extensive green cover is present throughout the campus, with diverse creepers, climbers, shrubs, and trees providing beautiful vistas and salubrious surroundings. The campus also boasts a huge nursery which is maintained using organic manures, natural pesticides. The whole campus is solar-powered and rainwater harvesting system. For recycling sewage water, the University has Sewage Treatment Plants (STPs).

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director: Name: **AMAR RAJ SINGH**

Seal:

Date: **Director 27-08-2026**
Centre for Distance and Online Education (CDOE)
Shoolini UniversitySignature of the Registrar: Name: **Prof. Sunil Puri**

Seal:

Date: **27 Aug, 26**
Registrar
Shoolini University of Biotechnology
& Management Sciences
Solan (H.P.)

Note: Kindly take the print out of dully filled **CIQA** report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.